

Meeting with
Experts from NON-EU countries
AHW, Vienna, 29 March 2010

First expert meeting on cooperation with NON-EU countries

Participants

Main and Associated Partners	Experts from NON-EU Countries
SPI Forschung, Berlin (DE): Tzvetina Arsova Netzelmann, Christiane Firnges AHW, Vienna (AT): Isabell Eibl, Lukas Schmuckermair	SALUS, Lviv (UA): Maryana Sluzhinska CREDINTA, Chisinau (MD): Olga Chilcevschi, Varvara Caplunenco JAZAS, Belgrade (RS): Dragan Ilic

Agenda

29th March 2010
10.00 – 10.30

Welcome of participants: AHW and SPI teams
Getting to know each other: presentation of participants and their organisations

10.45 – 11.30

Introduction to the network BORDERNETwork: Tzvetina Arsova Netzelmann
Background and history of project
Overview of BORDERNETwork 2010-2012

11.45 – 12.30

Conditions of cooperation with 4 NON-EU Countries - modus of subcontracting for tasks, e.g. Fact Finding Surveys in WP4 and WP9

Presentation of individual tasks of subcontractors

12.30 – 13.30

Bilateral consultations with ENP partner on subcontracting tasks – AHW and SPI



First Expert Meeting for Workpackage 9

Participants

Main and Associated Partners
SPI Forschung, Berlin (DE): Tzvetina Arsova Netzelmann, Christiane Firnges
AHW, Vienna (AT): Isabell Eibl, Lukas Schmuckermair
NIHD, Tallinn (EE): Riina Enke
MAT, Rostock (DE): Kathrin Bever, Frank Zimmermann
AHP, Potsdam (DE): Alexander Leffers
LIC, Riga (LV): Iveta Skripste
ARAS: Bucharest (RO): Mihai Lixandru
Collaborating Partners
FH-Kärnten, Feldkirchen (AT): Eva Brunner
UNZG, Zielona Góra (PL): Joanna Rogowska
Experts from NON-EU Countries
SALUS, Lviv (UA): Maryana Sluzhinska
CREDINTA, Chisinau (MD): Olga Chilcevschi, Varvara Caplunenco
JAZAS, Belgrade (RS): Dragan Ilic

Agenda

March 29th 2010

14.30 – 15.00

Presentations:

Overview of BORDERNETwork by Tzvetina Arsova Netzelmann (SPI):

Overview of Workpackage 9 by Lukas Schmuckermair (SPI)

15.00 – 16.00

Getting to know each other

Getting to know the participating organisations, especially the respective youth prevention activities



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AHW

- Workshops with young people
- Creative arts award

AHP:

- Clubs: “Liebe beginnt hier” – “Love starts here”
- Youth Film Days

UNZG:

- Infopoint at music festival Woodstock
- Workshops in schools, universities and for teachers.

JAZAS:

- Prevention for sex workers
- Education team
- Project: Dance 4 Life

NIHD:

- Health Programme for children and youth
- One nationwide campaign

SALUS

- Trainings and workshops with children, adolescence & teachers
- Campaign World AIDS Day,
- Art Against AIDS

ARAS

- Sex workers, street kids
- Outreach activities and drop-in centre
- Methadone centre
- Placement centres
- Workshops in schools, role play, forum theatre about condom negotiation

MAT

- Youth film days
- Workshops in schools

CREDINTA

- Power point presentation of their organisation

LIC

- Hospital, not much youth prevention left due to financial reductions
- HIV/AIDS surveillance, case register, harm reduction, national AIDS plan,
- youth is a target group but at the moment there is no money for it



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16.30 – 18.00

Presentations:

Quality Assurance and Quality Improvement by Isabell Eibl (AHW)

Planning & Support Tool by Lukas Schmuckermair (AHW)

30th March 2010

The whole day was spent on working on the “Evidence and Rights Based Planning & Support Tool for SRHR/HIV Prevention Interventions for Young People” (developed by Joanne Leerloijer from the World Population Foundation in cooperation with STOP AIDS NOW!) The target was to look through this tool critically and adapt it to the situation and requirements of the participating organisations with regard to evaluating and assuring the quality of their youth prevention activities.

9.00 – 10.30

Working on quality guidelines for:

- Involvement
- Needs assessment/situation analysis

11.00 – 12.30

Working on quality guidelines for:

- Objectives

14.00 – 15.30

Working on quality guidelines for:

- Evidence-based intervention design

16.00 – 17.30

Working on quality guidelines for:

- Adoption and implementation
- Monitoring & evaluation

31st March 2010

9.00 – 10.30

Reflecting on the first expert meeting and quality in youth prevention. Individual brainstorming on the following questions:

What is important when working with young people? What is quality in youth prevention?

Skills, attitudes and position of youth preventionist:

- Respect, equality, taken seriously, respect, equality, being on par with young people, trust, treating them as individuals,
- sexuality seen as a positive thing,
- provide information according to SRHR standards, new, actual and useful information, interest of participants, answer their questions
- expect the unexpected, thinking outside the box, thinking out of the box,
- communication skills,
- flexibility



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- good contact
- reach out to young people, projects close to target group,
- authenticity
- positive attitude, empowerment,

Methods:

- give possibility to speak about their problems, event-centred/-oriented youth prevention, make it fun, fun, programs should be connected to elements of lifestyle of youth, attractive methods of work, fun, laughter, consider young people's lifestyle and environment
- participation, involving youth in planning, actively involve youth in planning process and evaluation, participation of youth during the design process,
- age appropriate information, similar age of educator to the age of target group, specific communication in different ages, know their needs, keep their age and interests in mind
- interdisciplinary development of interventions,
- catch attention → creativity, creative
- use right channels and methods for information
- psychological and mental level, considering psychological development,
- encourage responsible behaviour
- positive prevention
- setting framework, making rules clear
- skill training, train risk perception,
- information peer to peer, voluntary, recruit volunteers,

Carrying out the activity:

- project intervention,
- long duration of programmes, longlasting programs (trainings),
- manual
- quality is intervention based on evidence, quality = optimal changes in behaviour, quality = acceptance of intervention by target group (they like!)
- thinking about subjective function of behaviour,
- interest for our information materials,
- questionnaire,

Evaluation:

- documentation and evaluation (quality circles, self evaluation, etc.),
- actively involve youth in evaluation
- effectivity

What is good about our youth prevetion? How do we address the special needs of young people?

Evidence based:

From statistics,

interaction with experts

given expected information,

focus groups before intervention



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Numbers:

- many young people call our center, good to reach

Methods:

- group work,
- asking questions,
- brainstorming sex and love,
- role play,
- opportunity to talk about sexuality
- creative award
- actively involving young people, interaction with youth, interactive methods, young people are actively involved, interactive methodology
- build trust → enable conversation
- varied activities, several methods, being flexible in workshops
- clarity
- with action
- trained trainers
- relaxed atmosphere in workshops
- answer all questions (also stupid ones),
- talking seriously about sexual health and sexual behaviours
- fun, not so serious, a bit funny
- filming young people for a meeting
- according to status of education, development and age,

Attitude:

- no moral judgment
- gives them powerful voice in pushing back the spread of HIV, stigma and discrimination, young people become agents of change,
- no discrimination
- equality

Content:

- condom use,
- new knowledge,.
- Learn for life,

11.00 – 12.30

Administrative information about travel expenses refund, documents, etc.

Outlook to

- the first application period of the revised planning and support tool
- the satellite conference in Vienna, 18th to 21st July 2010

