

Accountability and evidence-based evaluation in HIV/AIDS youth prevention and SRHR promotion

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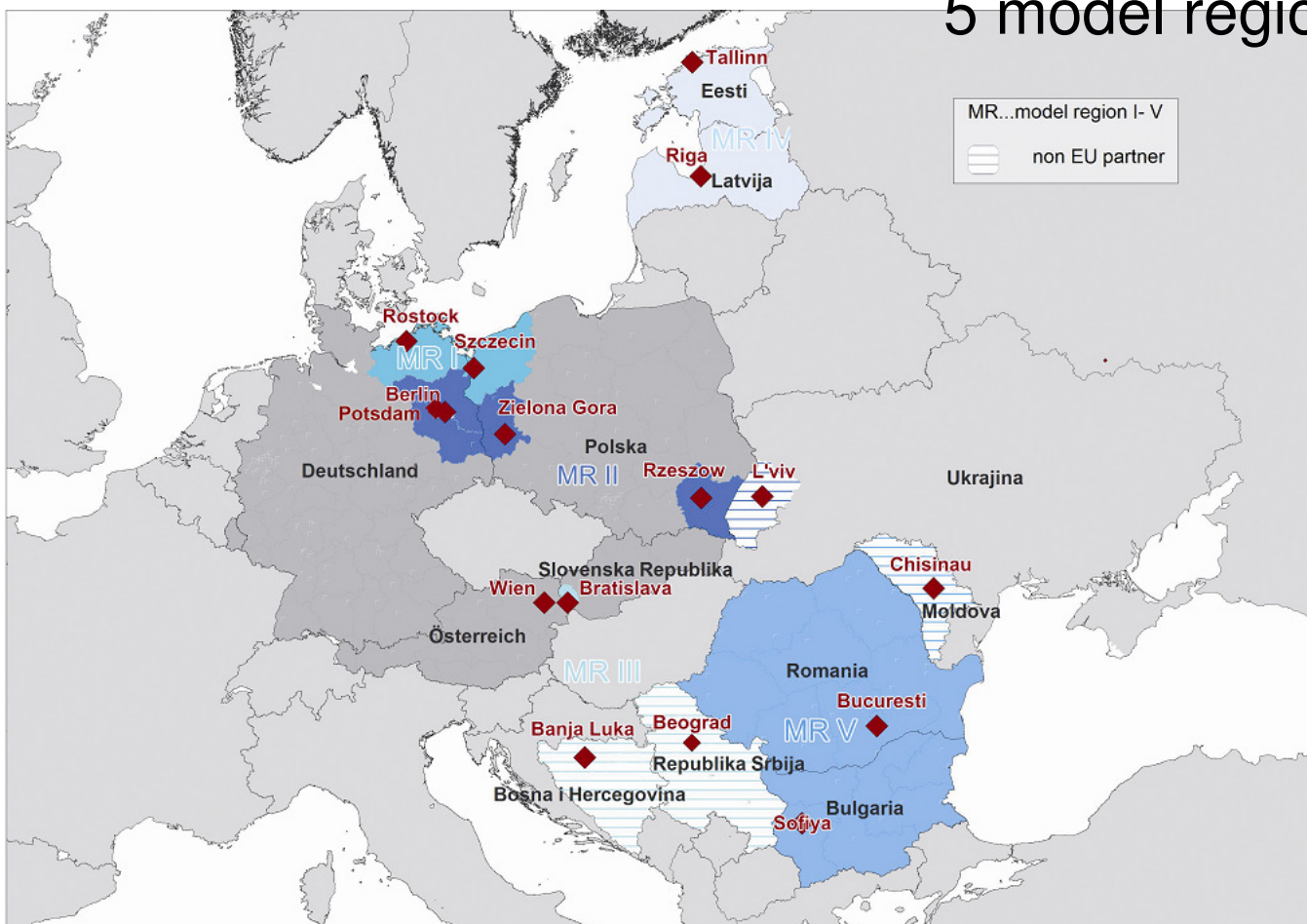
BORDERNETwork (2010-2012)

- Funded by EU Public Health Programme, co-financed by German Ministry of Health
- Aim: Scale up HIV/AIDS/STI prevention, diagnostic and therapy through:
 - Interdisciplinary;
 - Cross-border
 - Networking in CEE and SEE countries.
- 5 cross- border model regions – 13 partners from 8 EU countries, 6 of them CEE countries and experts from 5 NON-EU countries



BORDERNETwork (2010-2012)

5 model regions





BORDERNETwork (2010-2012)

- Covering topics
 - Interdisciplinary networking
 - Research on HIV/STI prevalence and risks among selected vulnerable groups
 - Access to early HIV/STI diagnostic for vulnerable groups
 - Referral, Management and treatment of HIV and co-infections (Hepatitis C, TB)
 - Participatory approaches in community based prevention for ethnic/migrant groups
 - Quality improvement and evaluation in youth prevention



Accountability and Evidence-based Evaluation in Youth Prevention

- Partnership Area Youth Prevention
 - Evaluation, quality assurance and improvement of projects in HIV/AIDS/STI youth prevention and sexual and reproductive health and rights promotion
 - 16 organisations from 6 EU and 4 NON-EU countries
- Goals
 - Development of an online self evaluation and quality improvement tool
 - Transfer of good practice models of AIDS prevention and SRHR promotion projects targeted at young people.



Project Milestones (completed)

- *Rapid assessment and response survey*
 - Overview of youth prevention projects by the participating organisations
 - Best practice models in different settings (school, outreach,...) using different methods (creative, interactive,...)
- *Expert meeting I*
 - *Quality standards and guidelines:* Experts from partner organisations, collaborating partners and from Non-EU countries discussed quality in youth prevention and how it is implemented
 - *Participatory development of the online tool:* Built on “Planning & Support Tool” by WPF and STOP AIDS NOW!



Project milestones (ahead)

- *Trial period I*
 - Tool applied by partners in ensuing trial period. Continuous participatory development and improvement of the tool
- *Expert meeting II*
 - Presentation and discussion of online tool
- *Pilot application period*
 - Online Tool applied by partners in ensuing trial period
 - Continuous feedback and improvements
- *Dissemination*
 - Freely accessible on www, (freeware?)
 - Clearing House of aidsactioneurope.org

QUIET

Quality Improvement and Evaluation Tool

Fundamental ideas and philosophy

- Youth prevention is different: mix of fun, seriousness, events, flexibility,...
- Continuous evaluation, adaptation or new designs of youth projects essential
- Participative development of the tool
 - team of prevention practitioners and evaluation experts
 - all partners of BORDERNETwork participated in the process of adapting the WPF and STOP AIDS NOW! planning and support tool
 - small group discussions, review of PST items and response options
 - Adaptation process included assessment of content, approach, applicability and handling of the tool regarding different types of youth prevention measures and the situation in the respective EU, CEE and SEE countries.

QUIET

Quality Improvement and Evaluation Tool

Fundamental ideas and philosophy

- By practitioners for practitioners and meeting theorists' standards
- Self-evaluation as effective evaluation („Difficult to lie to yourself“)
- Crossborder cooperation, transfer of knowledge and development of effective prevention

QUIET

Quality Improvement and Evaluation Tool

- *Objective*
 - Encouraging in-depth quality assessment, assurance and improvement of youth projects in the field of SRHR promotion and HIV/AIDS/STI prevention
- *Tool applications*
 - Assistance in the phase of planning and designing a project (like “Planning & Support Tool” by WPF and STOP AIDS NOW!)
 - Quality assurance and improvement of projects
 - Rapid self-evaluation of projects

 - User friendly and easily applicable
 - Accessible over the internet
 - Electronic data evaluation and reporting

QUIET

Quality Improvement and Evaluation Tool

- *3 Step Principle*
 - Step 1: Document the process
 - Step 2: Self-evaluate
 - Step 3: Comments and suggestions for improvement

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Quality Improvement and Evaluation Tool

1 2 3 4 5 6 7 8 9 10 11 12

Lukas:
Seite: 3 project management, e.g. training for team members research, e.g. contact to research institutions peer education, e.g. experiences from peer projects training and education methods, e.g. one team member is a teacher, sexual and reproductive health and rights, e.g. regular updates for employees, risk behaviour, e.g. known studies monitoring and evaluation, e.g. tools that are used

1. → Are people with relevant expertise in the project team?
Before planning a new project, a project team should be formed which includes skills, knowledge and expertise to carry it out.

Please note down (in keywords) how relevant expertise is present in your team.

This expertise is represented in the planning team	Excellent	Fair	Needs improvement	Not at all	Not Applicable
Project management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training and education methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual and reproductive health and rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Risk) behaviour and behaviour change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monitoring and evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments and suggestions for improvement:
Ideas how to include more expertise:

Step 1:
document

Step 2:
self-evaluate

Step 3:
improve





Lunchtime Seminar Quality in HIV/AIDS Youth Prevention

- Tue, 20.7.2010
- 1 – 2.30 pm
- Central Library

With discussions and presentations of:

- Best Practice Projects from EU, CEE and SEE countries
- Quality Improvement and Evaluation Tool
- Dance4Life: interactive, creative and fun youth prevention in action

